Seminar: Developmental Psychology in Education

Course Summary

In this seminar, we will address topics that are relevant in the field of school psychology, instructional science, and developmental psychology. These are topics such as psychology of learning and instruction, self-regulated learning, learning difficulties and learning disabilities, school attendance, early socialization, individual learning skills, and life-long learning. We will use a problem-based learning format, in order to learn not only about the content, but also about effective literature search and information reporting.

Course Schedule

Session and Date:	Course activities:
1: 25 September	- Introduction to the course - Introduction to problem-based learning - Discuss problem 1: What is learning?
2: 9 October	- Research report problem 1: What is learning? - Discuss problem 2: Factors affecting learning
3: 23 October	- Research report problem 2: Factors affecting learning - Discuss problem 3: Learning difficulties
4: 30 October	- Research report problem 3: Learning difficulties - Discuss problem 4: Inclusion and integration
5: 6 November	- Research report problem 4: Inclusion and integration - Discuss problem 5: School refusal
6: 13 November	- Research report problem 5: School refusal - Discuss problem 6: Giftedness
7: 20 November	- Research report problem 6: Giftedness - Discuss problem 7: School readiness
8: 27 November	- Research report problem 7: School readiness - Discuss problem 8: Self-regulated learning
9: 4 December	- Research report problem 8: Self-regulated learning - Discuss problem 9: Media in education
10: 11 December	- Research report problem 9: Media in education - Discuss problem 10: Effects of schooling
11: 18 December	- Research report problem 10: Effects of schooling - Course closing session